

ACTA UNIVERSITATIS AGRICULTURAE SUECIAE

DOCTORAL THESIS NO. 2009:44

This thesis explores new ways of researching transitions within agriculture to increase sustainability, using experiences from facilitating Participatory Learning and Action Research groups with far-mers, advisors and researchers. A systemic research and learning process enabled outputs and outcomes on intra-group and individual production transitions, as well as insights into co-researching practice. The use of Systems Ecology within the Participatory Learning and Action Research approach is discussed as a means to facilitate research and transition quality and usability.

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Acta Universitatis Agriculturae Sueciae presents doctoral theses from the Swedish University of Agricultural Sciences (SLU).

SLU generates knowledge for the sustainable use of biological natural resources. Research, education, extension, as well as environmental monitoring and assessment are used to achieve this goal.

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Exploring New Ways

Systemic Research Transitions
for Agricultural Sustainability

KARIN EKSVÄRD

